

CHOOSE TO BE KIND



- Care for yourself, others and your world
- Be respectful
- Include others in your activities
- Hold doors open for others
- Say "Please" and "Thank you"
- Help others
- Leave things better than you found them

Choose to be Safe



- Follow adults' instructions
- Solve problems with words
- Wait your turn
- Use equipment appropriately
- WALK inside the school on the right
- Get help if you need it

Choose to be Fair



- Be helpful to visitors
- Stop, look and listen when people talk
- Share equipment and materials
- Pick up after yourself
- Let others play with you
- Respect privileges
- Follow the rules

In the Hallways

Walk on the right
Wait to eat
Speak quietly

In the Basement

Play calmly
Use recycling bins & garbage cans
Walk and use inside voice

In the Washroom

Respect privacy
Wash hands with soap
Use paper properly
Flush

In the Lunchroom

Talk quietly
Sit to eat
Clean up your lunch space
Recycle
Wait to be dismissed

On the Playground

Use equipment safely
Stick to time limit
Be polite to everyone
Use garbage cans

In the Community

Make way for others
Speak calmly
Don't litter
Remember you're representing Gordon

UNACCEPTABLE:

UNKIND BEHAVIOUR

For example:

- Hurtful words
- Sassy backtalk
- Rude body language
- Excluding others
- Dismissive behaviour ('dissing')

Unsafe Behaviour

For example:

- Harming others
- Pushing, hitting, kicking, etc.
- Running inside
- Sliding, climbing, jumping dangerously
- Lack of cooperation with school staff

Unfair Behaviour

For example:

- Disruptive noise
- Littering
- Swearing
- Cheating
- Lying
- Eating / drinking in the halls

Consequences

for choosing

Unkind, Unsafe, Unfair behaviour are intended to be consistent, preventative, fair, restorative, and may include:

Initial, Minor Infractions:

A discussion with an adult
Referral to classroom teacher
A "Time Out" for reflection

Repeated Misbehaviour:

Infraction recorded
Loss of privileges e.g. time spent off the playground
Removal of possession e.g. skateboard
Staff informed
Parents informed

Serious Problems Refusal to change:

Completion of form (as above)
Discussion with administration
Parents informed – behaviour plan developed
In school / out of school suspension

Notification:

As circumstances warrant, any or all of the following may be notified:

Classroom Teacher	Counsellor
Principal	Vice Principal
Staff	Parents
District Staff	Ministerial Agencies
School Liaison Officer	

General Gordon Elementary School



Code of Conduct

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Choose to be Safe
Choose to be Fair